



FOCUS ENGLISH

Introduction Year 1

Introduction

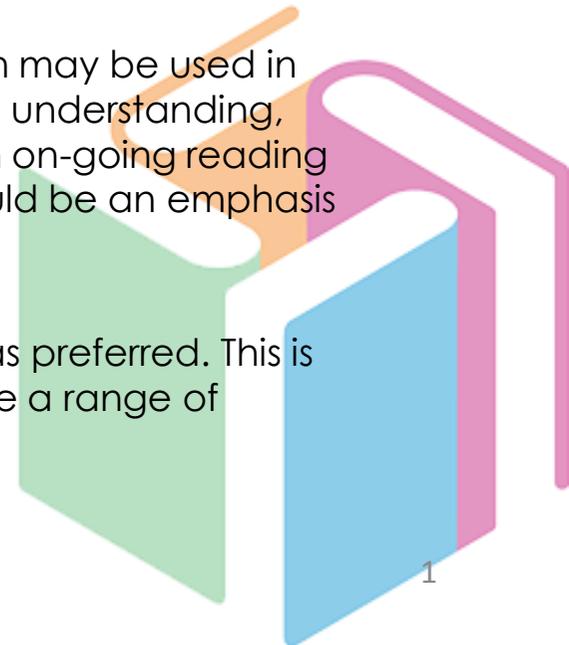
This curriculum provides a model of a complete scheme of work for Y1. It is based on the use of a high quality core text which drives the curriculum by making purposeful and interesting links with history, geography and science learning with poetry is built in to each unit. There are direct links to the Learning Challenge Curriculum.

Each unit is broadly 6 weeks with flexibility built in to extend, adapt or introduce alternative activities based on rigorous on-going assessment. Outcomes and objectives are clearly identified and activities planned to ensure that they are based on the Y1 learning. Attention has been paid to looking at progression within each objective, breaking them down into steps towards achieving the end of year learning.

Whilst there is a clear week by week sequence within each unit, skills, knowledge and understanding are built throughout the unit and provide the building blocks for the identified outcomes.

There is a sharp focus on reading and the units offer questions and activities which may be used in whole class or group reading lessons. The beginning of each unit concentrates on understanding, responding to and deepening understanding of the text. This focus continues with on-going reading activities matched to the identified reading objectives. Word detective work should be an emphasis throughout.

Additional texts have also been suggested which may be used as class reads or as preferred. This is not a definitive list, but serves as a starting point to ensure that children experience a range of reading during the year.

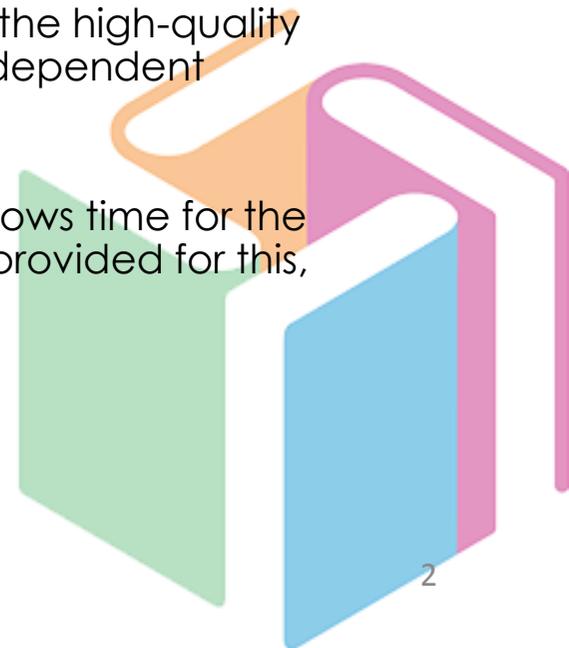


Suggested incidental writing opportunities are identified throughout which includes working with vocabulary and sentences as well as responding to the text so that children have many opportunities to practise and consolidate writing skills. In particular, in Y1, there are frequent opportunities to practise and secure the concept of a sentence.

Grammar work is clearly identified with all grammar being taught purposefully, in context so that it can be used in the identified outcomes. Grammar taught early in the year may not always be identified in subsequent units, but activities from units may be used in context in subsequent units to revisit and consolidate learning as necessary. For example, the preposition activity in Unit 1 or the Sentence? Not a Sentence activity or the Conjunctions game in Unit 2. Vocabulary is a key focus throughout with opportunities to build word banks and widen knowledge of words and meanings. Grammar games should be used in addition to the units to revisit and consolidate learning as appropriate.

Along with the focus on grammar to ensure effective and accurate writing, the high-quality texts provide models and scaffolds so that children are enabled to make independent choices about how they write and the effect they wish to create.

In general, a week has been allotted to the writing of extended texts. This allows time for the children to write, evaluate, redraft and proof read. Suggested prompts are provided for this, but should be adapted as appropriate.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	The Bog Baby – Jeanne Willis	Lost and Found – Oliver Jeffers	Beegu – Alexis Deacon	Dogger – Shirley Hughes	The Rabbit Problem – Emily Gravett/Peter Rabbit – Beatrix Potter	The Naughty Bus – Jan and Jerry Oke
Poetry	Nursery rhymes	Christmas poems	Poet study – Puffin Book of Fantastic First Poems – June Crebbin	All Aboard the Toy Train – Tony Bradman	Animal poems Rabbits – Matt Mooney	Transport poems – Vroom, Vroom – poems about things with wheels – Paul Nicholls (The Song of the Train)
Reading	Core text/The King of the Little Things Non-fiction books on animals and habitats.	Core text Non-fiction books on animals in hot and cold regions.	Core text	Core text Non-fiction books about toys	Core texts Non-fiction books about plants and growth.	Core text Non-fiction books about transport
Curriculum Links	Science – Identification and labelling a variety of common animals How to care for pets. Name parts of the human body.	Science – Hot and cold places. Seasonal changes. Geography – identifying north and south pole and equator	Science - Identify and name a range of materials (wood, plastic, glass, metal, water and rock; Classify and group according to a range of physical properties	History – Changes from living memory	Geography – How the seasons and weather affect people Science – Seasonal weather -Identification and labelling of plants. Structure of plants.	History – Changes from living memory Geography – Local area
Learning Challenge Curriculum	Why are humans not like Bog Babies?	Why can't a penguin live in the desert?	What do aliens think of life on planet Earth?	Is the Wii/X-Box better than Grandma or Grandad's old toys?	Which birds and plants would Peter Rabbit find in our park?	Where do and did the wheels of the bus go?

Reading Spine - Wider Reading Suggestions

Fiction

The Wild Woods – Simon James
The First Slodge – Jeanne Willis
One Smart Fish – Chris Wormell
A Place to call Home – Alexis Deacon
Meerkat Mail – Emily Gravett
I Love you, Blue Kangaroo – Emma Chichester Clark
Kipper's Toybox – Mick Inkpen
The Blue Balloon –
The Teddy Robber – Ian Beck
Bears Don't Read – Emma Chichester Clark
I am Henry Finch – Alexis Deacon
Monsters at Bedtime – Ed Vere
Traditional Stories
Fredrick – Leo Lionni
Pumpkin Soup – Helen Cooper
Funnybones – Allan Ahlberg
The Jolly Postman – Alan Ahlberg
Winnie the Pooh – A.A. Milne
Old Bear Stories – Jane Hissey
Where is My Teddy – Jez Allborough
The Penguin Who Wanted to Find Out – Jill Tomlinson
The Emperor's Egg – Martin Jenkins
The Little Polar Bear – Hans De Beer

Author focus

Beatrix Potter
Emma Chichester Clark
Shirley Hughes
Alexis Deacon
Mick Inkpen

Poetry

The Puffin Book of Fantastic First Poems – June Crebbin
My Hat and All That – Tony Mitton
Toys Galore – Peter Stein
A Great Big Cuddle – Michael Rosen
All Aboard the London Bus – Patty Toht
Shuffle and Squelch – Julia Donaldson
I am a Little Alien – James Carter
Read Me: A Poem for Everyday of the Year – Gaby Morgan
Poems to Perform – Julia Donaldson
Zim, Zam, Zoom – James Carter
Poems for Young Children
Classic Poems for Young Children – Nicola Baxter

Non-fiction

Toys and games – Sally Hewitt
My First Book of Garden Bugs – Mike Unwin
What Are You Playing At? – Marie-Sabine Roger
Insect Detective – Steve Voake
Insect Emporium – Susie Brooks
Wild Animals of the North – Dieter Braun
Wild Animals of the South – Dieter Braun
Penguins – Emily Bone
Antartica – Lucy Bowman
Bears – Emma Helbrough
Weather – Catriona Clarke
Usborne Book of Wild Places – Angela Wilkes
Meet the Meerkat – Darrin Lunde

