

Fiddlers Lane

Community Primary School

Year Two

Curriculum Information for parents and carers

This booklet provides information for parents and carers on the end of year expectations for children at Fiddlers Lane. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

If your child is struggling to meet these expectations, they will receive extra support. You will be informed if they are placed on the SEND register.

Fiddlers Lane wholeheartedly promotes the development of the whole child. It is important to acknowledge that alongside these national expectations we encourage families to continue to nurture their children as they always have done.

Providing the sporting, social, musical and other enriching experiences beyond our school environment is crucial to their personal development and holds equal value in our school culture.

You will be kept up to date on your child's progress, towards these end of year expectations, through parents' evenings and Pride Time mornings throughout the year, as well as end year of reports.

Reading

By the end of year two, pupils are expected to be able to:

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession
 - (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

What you can do to help.

Listening to your child read, talking to them about stories and reading to them is still one of the most advantageous and positive things that parents can do to support their child.

We feel that this is an essential part of a child's development and recommend this for all children. Please record in their reading record book when you have heard your child read, shared a story or read a magazine or nonfiction text. Encourage your child to take part in the 'Read around the World' and 'Recommended Read' initiatives.

Writing



By the end of year two, pupils are expected to be able to:

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

What you can do to help.

Your child will receive spelling homework and have lists of key words to learn. You can help them with this by reading the words with them and encouraging them to write them down.

Encourage your child to complete homework tasks which include writing.

Mathematics



By the end of year two, pupils are expected to be able to:

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

What you can do to help.

Practice re-call of 2, 5 and 10 times tables and related division facts. This can take a lot of repetition, before the facts are embedded.

Fiddlers Lane has a home subscription to espresso and Purple Mash, where there are many maths games and activities you can share with your child.