

YEAR 6	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
English Links	Superheroes Trash	Trash Newspaper / reading and response work	Macbeth Persuasive writing /balanced argument	Rose Blanche Character description / Poetry/ Formal letter writing / Diary entry	The Spider and the Fly Newspaper report/ Instructions	Wonder Descriptive writing
Poetry	The Barefoot Book of Earth Poems		Macbeth Shakespearean blank verse	Unheard Voices Malerie Blackman		Body Talk Benjamin Zephaniah
Science	Living things and their habitats. Working scientifically	Animals including humans. Evolution and inheritance. Working scientifically	Electricity. Working scientifically	Light. Working scientifically		
Computing	Unit 6.1 Coding	Unit 6.2 Online Safety Unit 6.3 Spreadsheets	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks	Unit 6.7 Quizzing
Geography	Location / place knowledge Rainforests					Mapping / field work
History				World War II		No European society - Mayan Civilisation

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Art and design	Observational Drawing Spiders / superheroes	Pop art Warhol, Haring, Lichtenstein Faces			Sketching eyes	Painting Water scenes
Design and technology		Research, design and make A board game	Electrical and mechanical Design a circuit to light a theatre	Design and Make Periscopes		Food technology Plan a 3 course meal on a budget
PE	Games	Gymnastics	Gymnastics	Games	Athletics/dance	Netball, Football Outdoor / adventurous
Music	Performing Charanga: Livin' on a Prayer	Composing music for games	Performing Charanga: Fresh Prince		Appraising composing performing water music	composing performing Leavers Lyric writing
Languages	French Ourselves	French Celebrations	French School	French Weather	French Hobbies	French Holidays
RE	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, grace and/or Ummah?	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?	
PHSE	SCARF Me and My Relationships	SCARF Keeping Myself Safe	SCARF Rights and Responsibilities	SCARF Growing and Changing	SCARF Being My Best	SCARF Valuing Difference
Empowering learners	Team Workers	Reflective Learners	Effective Participators	Independent Enquirers	Resourceful Thinkers	Self-Managers