

YEAR 4	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
English Links	Book links: Escape from Pompeii	Book links: The Incredible Eating Boy	Book links: The Pied Piper	Book Links: Egyptian Cinderella	Book links: The Promise	Book links: The Wind in the Willows
Poetry	Fire poetry Bush Fire – Jacky Kay	Poet study – class choice based on core text.	The Pied Piper – Robert Browning		The Dancing Bear – Charles Causley	The River – Valerie Bloom
Science	States of Matter Working scientifically	Digestive System and Teeth Working scientifically	Sound Working scientifically		Living things and their habitats Working scientifically	Electricity Working scientifically
Geography			City Study (human)			River study (Physical) The Water cycle
History	The Romans			Ancient Egyptians		
Art and design	Sketching Facial expressions	Printing Body parts		Art from a historical period Egyptian art & hieroglyphics	Drawing/ painting O Keefe	Using photographs Creating reflections
Computing	Unit 3.1 Coding Unit 4.2 Online Safety	Unit 3.3 Spreadsheets	Unit 4.4 Writing for Different Audiences	Unit 3.5 Logo Unit 3.6 Animation	Unit 4.7 Effective Searching	Unit 4.8 Hardware Investigator

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DT	Design and make an artefact – Roman chariots		Textiles	Food Tech - Food from overseas		Design and make electrical circuits
PE	Games Swimming	Gymnastics Swimming	Gymnastics Swimming	Games Dance	Athletics Dance	Games Outdoor adventurous
Music	Charanga Mamma Mia	Charanga Xylophone 2	Charanga Stop!	Charanga Lean on Me	Charanga Blackbird	Reflect, Rewind, Replay
Modern Foreign Languages	French Ourselves	French Celebrations	French School	French Weather	French Hobbies	French Holidays
RE	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey? What significant experiences mark this?	
PHSE	SCARF Conflict resolution	SCARF Anti-bullying	SCARF Achievement	SCARF Community	SCARF British values	SCARF Assertiveness
Empowering learners	Team Workers	Reflective Learners	Effective Participators	Independent Enquirers	Resourceful Thinkers	Self Managers