

<b>YEAR 1</b>	<b>Half Term 1</b>	<b>Half Term T2</b>	<b>Half Term 3</b>	<b>Half Term 4</b>	<b>Half Term 5</b>	<b>Half Term 6</b>
<b>English links</b>	<b>The Bog Baby – Jeanne Willis.</b>	<b>Lost and Found- Oliver Jeffers</b>	<b>Beegu -Alexis Deacon</b>	<b>Dogger-Shirley Hughes</b>	<b>The Rabbit Problem – Emily Gravett Peter Rabbit – Beatrix Potter</b>	<b>The Naughty Bus – Jan and Jerry Oke</b>
<b>Poetry</b>						
<b>Maths links</b>	<b>Materials link – measure and classify objects / materials.</b>	<b>Record weather on a chart.</b>	<b>Measure shadows and record temperatures</b>	<b>Graph/tally of Wii points.</b>	<b>Tally of birds and plants. Measure temperatures.</b>	<b>Collect travel data and draw graphs.</b>
<b>Science</b>	<b>Animals including humans Identification and labelling a variety of common animals How to care for pets. Name parts of the human body.</b>		<b>Everyday Materials Identify and name a range of materials</b>		<b>Plants -Identification and labelling of plants. Structure of plants.</b>	
	<b>Seasons – seasonal changes / Plants through the seasons</b> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>					
<b>Geography</b>		<b>Features of hot and cold places Why can't a mere cat live in the north pole?</b>				<b>Local geography Where do the wheels on the bus go?</b>

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<b>History</b>		<b>Significant events in history –Sinking of the Titanic</b>		<b>Changes within living memory - Toys</b>		<b>Local history</b>
<b>Art and design</b>	<b>Collages Animals -using materials to cut/coil</b>		<b>Painting- Artist study Van Gough</b>	<b>Drawing Portrait of grandparents</b>		<b>IT Photos of local area</b>
<b>Computing</b>	<b>Data retrieving and organisation - photos</b>	<b>Algorithms and Programs Espresso Coding</b>	<b>Algorithms and Programs Espresso Coding</b>	<b>Algorithms and Programs Espresso Coding</b>	<b>Communicating Presentation</b>	<b>Data retrieving and organising Make a digital postcard E-safety</b>
<b>Design Technology</b>		<b>Design and make a pop-up Xmas card</b>		<b>Explore and evaluate Mechanisms Moving toy</b>	<b>Cooking and nutrition Food for birds</b>	
<b>Music</b>	<b>Finding the Pulse (Rhythm)</b>	<b>Appraise / compose 4 seasons</b>	<b>Compose/ perform- Starry night</b>	<b>Appraise music of grandparents</b>		
<b>Physical Education</b>	<b>Games Multi skills 1.1</b>	<b>Groovy gymnastics 1.3</b>	<b>Gym fit circuits1.4</b>	<b>Games / Dance Skip to the beat1.3</b>	<b>Active Athletics1.6</b>	<b>Throwing and catching 1.5</b>
<b>Religious education</b>		<b>How and why do we celebrate special and sacred times?</b>		<b>Who is a Christian and what do they believe</b>		<b>What makes some places sacred?</b>
<b>PHSE</b>	<b>SCARF – Me and my Relationships</b>		<b>SCARF – Keeping myself safe</b>		<b>SCARF – Valuing Difference</b>	
<b>Empowering learning</b>	<b>Team Workers</b>	<b>Reflective Learners</b>	<b>Effective Participators</b>	<b>Independent Enquirers</b>	<b>Resourceful Thinkers</b>	<b>Self Manager</b>