

The Year One Curriculum - Information for parents and carers

This booklet provides information for parents and carers on the end of year expectations for children at Fiddlers Lane. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

If your child is struggling to meet these expectations, they may receive extra support. You will be informed if they are placed on the SEND register.

Fiddlers Lane wholeheartedly promotes the development of the whole child. It is important to acknowledge that alongside these national expectations we encourage families to continue to nurture their children, as they always have done.

Providing the sporting, social, musical and other enriching experiences beyond our school environment is crucial to the personal development of our pupils and holds equal value in our school culture.

You will be kept up to date on your child's progress, towards these end of year expectations, through parents' evenings and Pride Time mornings throughout the year, as well as end year of reports.

Spoken Language

By the end of year one, pupils are expected to be able to:

- speak clearly and confidently in front of people in my class.
- re-tell a well-known story and remember the main characters.
- hold attention when playing and learning with others.
- keep to the main topic when we are talking in a group.
- ask questions in order to get more information.
- start a conversation with a well know adult or with my friends.
- listen carefully to the things other people have to say in a group.
- join in with conversations in a group.
- join in with role play.



Reading

By the end of year one, pupils are expected to be able to:

- Develop a positive attitude to reading and an understanding of stories, plays, poetry and non-fiction texts
- Read books written at an age appropriate interest level
- Read, learn and recite a range of poems
- Can identify details from the text, showing exactly where they found the information
- Identify which words appear again and again
- Correctly identify graphemes for all 40+ phonemes
- Recognise and join in with predictable phrases
- Relate reading to own experiences
- Re-read if reading does not make sense
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Read aloud with pace and expression, Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text
- Know difference between fiction and non-fiction texts



What you can do to help

Listening to your child read, talking to them about stories and reading to them is still one of the most advantageous and positive things that parents can do to support their child.

We feel that this is an essential part of a child's development and recommend this for all children. Please record in their reading record book when you have heard your child read, shared a story or read a magazine or nonfiction text. Encourage your child to take part in the 'Read around the World' and 'Recommended Read' initiatives.

Writing

By the end of year one, pupils are expected to be able to:

- Learn all year 1 spelling rules
- Learn to spell all year 1 common exception words and report progress
- To correctly spell words containing the 40+ phonemes
- Have a positive attitude and stamina for writing
- Write clearly demarcated sentences
- Use 'and' to join ideas
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs]
- Use correct formation of lower case – finishing in right place
- Use correct formation of capital letters
- Use correct formation of digits
- Clearly read aloud their writing
- Correctly spell the days of the week



What you can do to help.

Your child will receive spelling homework and have lists of key words to learn. You can help them with this by reading the words with them and encouraging them to write them down.

Encourage your child to help write by asking them to help with shopping lists or create stories using a few basic sentences.

Mathematics (Also see Lancashire long term document)



By the end of year one, pupils are expected to be able to:

- Count to and across 100, forwards and backward from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
 - Say 1 more/ 1 less to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds and subtracting facts to 20
- Add and subtract: 1 digit and 2 digit numbers to 20, including zero
- Add three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus and arrays
- Recognise half and quarter of object, shape or quantity
- Sequence events in order using appropriate time language
- Use language of day, week, month and year
- Tell time to hour and half past

What you can do to help.

Complete oral or written homework set.

Help your child learn number bonds and subtraction facts.

Quiz them and play games to secure times table knowledge

Encourage your child to tell the time using watches and clocks you may have at home.

Science



By the end of year 1 pupils are expected to:

Working scientifically (Y1 and Y2)

- ask simple scientific questions.
- use simple equipment to make observations.
- carry out simple tests.
- identify and classify things.
- suggest what they have found out.
- use simple data to answer questions

Biology- Plants

- name a variety of common wild and garden plants.
- name the petals, stem, leaf and root of a plant.
- name the roots, trunk, branches and leaves of a tree.

Animals, including humans

- name a variety of animals including fish, amphibians, reptiles birds and mammals.

- classify and name animals by what they eat (carnivore, herbivore and omnivore).
- sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- sort living and non-living things.
- name the parts of the human body that I can see.

Chemistry Everyday materials

- distinguish between an object and the material it is made from.
- explain the materials that an object is made from.
- name wood, plastic, glass, metal, water and rock.
- describe the properties of everyday materials.

Physics Seasonal changes

- observe and comment on changes in the seasons.
- name the seasons and suggest the type of weather in each season

History

By the end of year 1 pupils are expected to:

- use words and phrases like: old, new and a long time ago.
- recognise that some objects belonged to the past.
- explain how I have changed since I was born.
- explain how some people have helped us to have better lives.
- ask and answer questions about old and new objects.
- spot old and new things in a picture.
- explain what an object from the past might have been used for.



Geography

By the end of year 1 pupils are expected to:

- keep a weather chart and answer questions about the weather.
- explain where I live and tell someone my address.
- explain some of the main things that are in hot and cold places.
- explain the clothes that I would wear in hot and cold places.
- explain how the weather changes throughout the year and name the seasons.
- name the four countries in the United Kingdom and locate them on a map.
- name some of the main towns and cities in the United Kingdom.



Art



By the end of year 1 pupils are expected to:

- show how people feel in paintings and drawings.
- create moods in art work.
- use pencils to create lines of different thickness in drawings.
- name the primary and secondary colours.
- create a repeating pattern in print.
- cut, roll and coil materials.
- use IT to create a picture.
- describe what I can see and give an opinion about the work of an artist.
- ask questions about a piece of art.

Design Technology



By the end of year 1 pupils are expected to:

- use their own ideas to make something.
- describe how something works.
- make my model stronger.
- explain to someone else how I want to make my product.
- choose appropriate resources and tools.
- make a simple plan before making.

PE



By the end of year 1 pupils are expected to:

Games

- throw underarm.
- hit a ball with a bat.
- move and stop safely.
- throw and catch with both hands.
- throw and kick in different ways.

Gymnastics

- make my body curled, tense, stretched and relaxed.
- control my body when travelling and balancing.
- copy sequences and repeat them.
- roll, curl, travel and balance in different ways.

Dance

- move to music.
- copy dance moves.
- perform my own dance moves.
- make up a short dance.
- move safely in a space.

General

- copy actions.
- repeat actions and skills.
- move with control and care.
- use equipment safely.

Computing

By the end of year 1 pupils are expected to:

Algorithms and programming

- create a series of instructions.
- plan a journey for a programmable toy.

Information technology

- create store & retrieve digital content.
- use a web site.
- use a camera.
- record sound and play back.

Digital literacy

- use technology safely.
- keep personal information private.

Safe computer use - Knowledge and understanding

- understand the different methods of communication (e.g. email, online forums etc.).
- know you should only open email from a known source.
- know the difference between email and communication systems such as blogs and wikis.
- know that websites sometimes include pop-ups that take me away from the main site.
- know that bookmarking is a way to find safe sites again quickly.
- have begun to evaluate websites and know that everything on the internet is not true.
- know that it is not always possible to copy some text and pictures from the internet.
- know that personal information should not be shared online.
- know I must tell a trusted adult immediately if anyone tries to meet me via the internet.

Safe computer use - Skills

- follow the school's safer internet rules.
- use the search engines agreed by the school.
- know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc.).
- use the internet for learning and communicating with others, making choices when navigating through sites.



- send and receive email as a class.
- recognise advertising on websites and learn to ignore it.
- use a password to access the secure network.

Music



By the end of year 1 pupils are expected to:

- use their voice to speak, sing and chant.
- use instruments to perform.
- clap short rhythmic patterns.
- make different sounds with my voice and with instruments.
- repeat short rhythmic and melodic patterns.
- make a sequence of sounds.
- respond to different moods in music.
- say whether they like or dislike a piece of music.
- choose sounds to represent different things.
- follow instructions about when to play and sing.

RE

By the end of year 1 pupils are expected to:

- explain what a Christian is and what they believe.
- explain what a Jew is and what they believe.
- explain what makes some places sacred.
- explain what it means to belong to a faith community.

PHSE / British Values

British values are promoted in much of what we do, for example during assemblies, RE, PSHSE sessions. The values are also integral to our vision and values as a school.

Empowering Learning

Empowering Learning is an integral part of our curriculum at Fiddlers Lane. It involves working on a range of ways to develop and progress 'learning to learn' skills. Over a year each class works on a different area of Empowering Learning, which builds on the previous year.

The themes are about pupils being: Team Workers, Reflective Learners, Effective Participators, Independent Enquirers, Resourceful Thinkers and Self Managers.

Certificates are given out weekly, for pupils showing the skills in a half term's theme.