

Fiddlers Lane

Community Primary School

Physical Education Policy

Approved by	
Name: Jayne Tighe Chair of Governors Signature:	Date: 21/11/ 2018
Last reviewed on: July 2015	
Next review due by: 2021	

Aims and Objectives

At Fiddlers Lane we aim to offer all pupils a wide range of physical activities. The objective of this breadth of opportunity is to enable pupils to discover their own aptitudes and preferences for different sports.

During physical activities children should develop skill, knowledge and understanding and positive attitudes towards exercise and sport. They can also develop ideas in a creative way, selecting and applying skills and tactics. By setting targets for themselves, competing against others, individually and in team situations, opportunities can also be exploited to raise self-esteem. P.E. offers chances for children to understand what it takes to persevere, succeed and acknowledge others' success. We believe that enjoyment should be central to physical activities so that positive attitudes to participation can be nurtured. Links with Health Education are vital to enable children to make informed decisions about the importance of exercise in their lives. P.E. can contribute to the wider aims of the primary curriculum through links to other subjects.

Pupils are offered and encouraged to participate in a variety of extra-curricular sporting activities, which have been funded through the use of the Sport Premium funding. Intra and inter school competitions also provide opportunities for excellence and enjoyment through sport.

Entitlement

In KS1 and KS2, P.E. is delivered by the class teacher and where provided a qualified external sports coach, or relevant staff member. The school provides all these pupils with up to two hours Physical Education a week. When outside agencies or coaches have been organised to deliver specific units of work, a teacher or relevant staff member must be present for the lesson. In the Foundation Stage the lessons are structured so that there is at least one session per week aimed at physical development. This is aimed at the desirable outcomes and early learning goals. Outdoor play is continuous. Planning for progression of skills, knowledge and understanding is informed by the national curriculum or early learning goals. In addition, at lower KS2, a specialised swimming instructor teaches swimming with support from a member of staff.

The swimming instructor keeps pupil records of progression and attainment. In Y6 the children benefit from the experience of residential outdoor adventurous activities.

Assessment and Recording

The teachers and sports coaches make ongoing formative pupil assessments in all areas of physical education. These should inform future planning. Summative assessments are recorded on pupil reports or profile statements. The overall attainment level of a pupil should reflect their progress and achievement over the course of an academic year.

Equipment and P.E. kit

Equipment for P.E. is regularly checked and reviewed to ensure its suitability and safety. Resources are kept in the outdoor P.E. cupboard and the hall. The teaching staff and sports coaches are responsible for equipment being put away in a safe manner.

The school also has a permanent indoor gymnasium, and outdoor gym equipment installed on the school field. Risk assessments are in place to cover P.E. lessons and equipment. Children are expected to have a P.E. kit to wear for sports activities.

In the event of P.E. kits being forgotten or not provided, spare kit may be provided depending on availability. If a spare kit is not available, the child will still be included in any lesson as long as their footwear, or bare foot, is appropriate. The teacher or sports coach will also assess whether it is safe to partake in their chosen school uniform. If it is not safe for them to take part with the rest of the class, the child will adapt a leadership, referee or scoring role so that they are still playing an active role.

Children wearing any ear studs during a P.E. lesson do so at their own risk. In the event of the teacher, sports coach or relevant staff member deeming a piercing a danger to the child in a lesson, (e.g. gymnastics) the child will be instructed to take any piercings out, which they must do so independently.

Children wearing any piercings or body jewellery must remove these independently before PE lessons. In the event of a recent piercing, taping can be used to cover these making sure it is sufficient enough to stop the stud from penetrating the bone should an intentional blow be received (e.g. from someone or from a ball). This should be the practice for up to 6 weeks. However if the teacher, sports coach or relevant staff member deems a piercing too dangerous even when taped (eg. gymnastics) then the child must be provided with alternative provision. (afPE, Health and Safety Update, Dec 2017)

Equal Opportunities and Inclusion

Every pupil should have equal access to physical education. Learning experiences are differentiated in such a way as to meet the needs of all pupils. The school will ensure that any potential barriers to an individual or group will be removed. Diversity should be celebrated (Equal Opportunities policy, S.E.N. policy). Children may only be excluded from a P.E. lesson with a signed and dated letter from a parent or carer.

Monitoring

The school's governors and SLT, along with the PE lead, will monitor the provision of PE including the way in which funding is used enabling the school to see which elements of spend have the greatest and most sustainable impact. The PE lead will also monitor the performance and practice of any specialist/qualified sports coaches, who are contracted to work with primary teachers during PE lessons, and will also ensure that class teachers have access to relevant CPD to ensure all PE lessons are good or outstanding.

The School PE Lead/co-ordinator is ...Miss S Saxton...

The date for the next policy review is June 2020