

## **Sports Premium Impact 2019-2020 & 2020-2021**

Number of pupils on roll: 218

Total amount of money received: **2019-2020** £17,758.00 **2020-2021** £17,671.00

### **What is the Sports Premium?**

The Government is providing funding of £150 million per annum to provide quality primary PE and school sport. Each school will receive £16,000 plus an additional £5 per pupil for the next two years.

- Across KS2, in the 2019-2020 and again in the 2020-2021 academic year there was a drop in the percentage of children attending clubs and taking part in tournaments due to the impact of the COVID-19 pandemic and the social distancing restrictions and lockdown that came with it.
  - From September 2019 to March 2020, 6 tournaments were entered via our cluster; involving 43 children of all abilities (including those with SEND) and covering 5 different sports (archery, basketball, dodgeball, hockey and football). 2 tournaments we won (girls' football and basketball), which meant that we then went on to compete in the Salford Finals.
  - From September 2019 to March 2020, in KS2 **58%** of children accessed sporting after school clubs, which is **an increase of 1%** from 2018-2019.
  - From September 2020 to Dec 2021, in KS2 **19%** of children accessed sporting after school clubs, which is **a decrease of 39%** from the previous year.
  - Due to the poor uptake in clubs post-lockdown (with reasoning being due to meeting risk assessment requirements/commitment and interest) we decided to utilise KickStart as lunchtime provision with the aim to include as many children as possible. This provision was child led to encourage high levels of participation. The lunch time provision worked extremely well post-lockdown (Sept 2020) as it provided 'bubbles' with regular activity and sporting engagement.
- ❖ A pupil voice questionnaire was completed which provided insightful information about the activity levels of our children (pre-lockdown), as well as their needs and requests with regards to what they would like to see in school. The outcomes of this were that more equipment was provided at break/dinner; challenge boxes were set up (sadly these were not implemented due to lockdown) and greater choice was given to the children with regards to activities with KickStart.

- ❖ We maintained our Gold Kitemark for School Games due to the COVID situation and believe we would have met all the criteria to do so regardless. Further to this as a school we achieved the 'Virtual' School Games Award to recognise efforts during lockdown to keep pupils active.
- ❖ We have continued to utilise the PE passport. This ensured that teaching and learning opportunities in P.E. are varied, of high quality, meeting the needs of all the pupils so they may achieve their potential and cover areas such as dance and gymnastics which have otherwise in the past been left out. This approach to PE has allowed all teaching staff to provide a broad P.E. curriculum throughout the school covering a progression of skills as well as a wide range physical activities. We have continued with our programme of swimming (funded by school).
- ❖ Regularly with our intake, we see children entering our EYFS very inactive with a diminished ability to prepare, take-part and understand physical activity. Funding was used to provide specialised teaching and CPD for our EYFS unit and team aiming to tackle the children's delay in gross motor movements: balance, coordination and agility. This was imperative post-lockdown, having found many of the children had been leading a very sedentary lifestyle for 7 months.
- ❖ Unfortunately, our outdoor adventure weekend at Lledr Hall was cancelled due to COVID but is due to be resumed in May 2021.
- ❖ We have continued with the use of our ¼K track (a Fiddlers Lane equivalent of the Daily Mile™) around our field and the children have relished in the opportunity to take part in free movement during many opportunities throughout the school week, further boosting the idea of an active lifestyle which we try to vindicate. Supplementary for this academic year, we have also invested in scooters which have been utilised on the track and have shown marked improvement in balance, stamina and coordination. Our all-weather pitch has proven to be a successful and accessible space for games to be played during break and dinner time as well as for PE lessons.

More information is available in school on request.